

MAHARAJAGANGASINGHUNIVERSITY,BIKANER

**Learning Outcome-based Curriculum Frame Work
(LOCF) for**

Master of Arts (M.A.)

Subject: Sociology

Choice Based Credit System (CBCS)



Syllabus

M.A. SEM.- I & II (2024-25)

Disclaimer:

The CBCS syllabus has been approved by the Academic Council and Board of Management. Any query may kindly be addressed to the concerned Faculty.

Background

Maharaja Ganga Singh University, Bikaner undertook a comprehensive revision of its undergraduate and postgraduate curricula to align with the National Education Policy-2020 (NEP-2020) and the UGC Quality Mandate for Higher Education Institutions-2021.

Recognizing curricular reforms as essential for achieving desired learning outcomes, the University developed a "Comprehensive Roadmap for Implementation of NEP-2020" that outlined key features of the policy and a detailed action plan with clear responsibilities and timelines. The revision process began with a series of webinars and discussions aimed at familiarizing faculty members with the key provisions of NEP-2020. This orientation helped faculty understand and integrate the policy's focus on creating holistic, thoughtful, and well-rounded individuals equipped with 21st-century skills. The revised curricula emphasize a multidisciplinary approach, innovative pedagogies, creative and critical thinking, ethical values, and life skills to support the development of socially conscious, knowledgeable, and skilled citizens.

Key highlights of the revised curriculum include the integration of modern and traditional pedagogies, flexible course structures, and student-centric learning models. The curricula promote multidisciplinary education, combining disciplines imaginatively and allowing multiple entry and exit points in undergraduate programs. Additionally, courses now include elements of the Indian knowledge system, cultural traditions, and exposure to classical literature through "Knowledge of India" courses, enhancing students' understanding of India's rich heritage. The University emphasized the inclusion of vocational courses aligned with the International Standard Classification of Occupations by the International Labour Organization, bridging gaps between education and industry needs. This approach is particularly relevant for engineering and vocational studies programs, where compliance with AICTE, NBA, NSQF, and other relevant agencies is essential. The revision also promotes blended learning, with 10% online and 90% face-to-face teaching, enhancing flexibility and accessibility for students.

The curriculum development involved a collaborative effort among faculty members, Heads of Departments, and Deans, with drafts being reviewed in multiple discussion sessions at the department, faculty, and university levels. The Vice Chancellor played a pivotal role, leading meetings with Heads and Deans to establish a uniform template for the revised curriculum. This template includes detailed sections such as Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Learning Outcome Index, Course-level Learning Outcomes, and Teaching-Learning Processes. The University's Internal Quality Assurance Cell (IQAC) further refined the curricula through a series of stimulated sessions, ensuring that the revised courses met high academic standards. Experts from various Boards of Studies also contributed significantly to shaping the final curriculum, incorporating feedback and recommendations to align with NEP-2020.

Schemes for Postgraduate Programmes

Esteemed members of the Academic Council and Board of Studies are respectfully reminded to adhere to the prescribed Learning Outcomes-based Curriculum Framework (LOCF) syllabus for both science and other than science disciplines. It is requested that the distribution of credits outlined in the below given syllabus be implemented in the formulation of the syllabus for the academic year 2024-25.

- The scheme shall come into force for the academic session of 2024-25.
- For practical papers (P) of semesters I, and III, no external examiner will be appointed by the University. Instead, the examiner will be appointed by the respective head or principal of the college, and both marks and credits will be submitted to the University.
- Non-CGPA Courses are practice based courses having 2 Credits each and assessed internally, which shall be completely based on continuous internal assessment (no examination will be conducted by the University).
- The Credit, Credit Point and Grade will be reflected separately in the Marksheet under Non-CGPA Courses. The college will send the Satisfactory (S) or Not Satisfactory (NS) credentials of the student to the University.
- The following scheme should be followed to prepare all syllabus by all streams.

Marking Schemes for all Disciplines:

There will be a scheme of 150 marks. The scheme is structured as follows:

- **For M.A. Sociology programs:**
 1. 150 = 30 Internal (overall) + 120 Theory

Pattern of Examination

All question paper will contain 5 units. The question paper shall contain three sections.

Section A (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions I through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

Distribution of Credits M.A. Sociology

Semester-I											
PaperCode	PaperName	Code	L	T	P	Total Credits	MaximumMarks		Total marks		**Minimum Passing Marks (%)
							*InternalMarks	External Marks			
---6.5AECT101	Foundations of Sociology	AEC	2	0	0	2					Non-CGPA S/NS*
---6.5DCCT102	Methodology of Sociological Research	DCC	5	1	0	6	30	120	150		36
---6.5DCCT103	Indian social System-I	DCC	5	1	0	6	30	120	150		36
---6.5DCCT104	Rural Sociology	DCC	5	1	0	6	30	120	150		36
---6.5DCCT105	Urban Sociology	DCC	5	1	0	6	30	120	150		36
Total Credits						26					
Total Marks							600				

- DCC:Disciplinecentriccompulsorycourse.AEC:AbilityEnhancementcourse.
- S/NS*=SatisfactoryorNotsatisfactory.
- A candidate shall be required to obtain 36% mark to pass in theory, practical and internal separately.
- Assignment/seminar, Logical thinking/application of knowledge, class viva, attentiveness and skills in internal assessment.
- L=Lecture;
- T=tutorial;
- P=Practical

Semester-II											
PaperCode	PaperName	Code	L	T	P	Total Credits	MaximumMarks		Total marks	**Minimu mPassin g Marks (%)	
							*Interna lMarks	External Marks			
---6.5VACT201	National and Human Values	VAC	2	0	0	2				Non-CGPA S/NS*	
---6.5DCCT202	Social Thinkers	DCC	5	1	0	6	30	120	150	36	
---6.5DCCT203	Sociological Theory -I	DCC	5	1	0	6	30	120	150	36	
---6.5DCCT204	Indian Social System - II	DCC	5	1	0	6	30	120	150	36	
---6.5DCCT205	Industrial Sociology	DCC	5	1	0	6	30	120	150	36	
Total Credits						26					
Total Marks							600				

- DCC:Disciplinecentriccompulsorycourse.AEC:Abilityenhancementcourse.VAC:Valueaddedcourse
- S/NS*=SatisfactoryorNotsatisfactory.
- Acandidateshallberequiredtoobtain36%markstopassintheory,practicalandinternalsseparately.
- ForcombinedpracticalModelDCCI+II+III+IV = Internal 30 each (120), Theory 80 Each (320), Combined Practical =160TotalMarks=600.
- Assignment/seminar,Logicalthinking/applicationofknowledge,classviva,attentivenessandskillsininternalassessment.
- L=Lecture;T=tutorial;P=Practical

Semester-I										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks		Total marks	**Minimum Passing Marks (%)
							*Internal Marks	External Marks		
---6.5AECT101	Foundations of Sociology	AEC	2	0	0	2				Non-CGPA S/NS*
---6.5DCCT102	Methodology of Sociological Research	DCC	5	1	0	6	30	120	150	36
---6.5DCCT103	Indian social System-1	DCC	5	1	0	6	30	120	150	36
---6.5DCCT104	Rural Sociology	DCC	5	1	0	6	30	120	150	36
---6.5DCCT105	Urban Sociology	DCC	5	1	0	6	30	120	150	36
Total Credits						26				
Total Marks							600			

- DCC:Disciplinecentriccompulsorycourse.AEC:AbilityEnhancementcourse,DSE:Disciplinespecificselectivecourse.
- S/NS*=SatisfactoryorNotsatisfactory.18=8=8=2
- A candidate shall be required to obtain 36% marks to pass in theory, practical and internal separately.
- Assignment/seminar, Logical thinking/application of knowledge, class viva, attentiveness and skills in internal assessment).
- L=Lecture;T=tutorial;P=Practical

SEMESTER- I**Foundation of Sociology****Paper Code---6.5AECT101****Unit – I**

Meaning and Nature of Sociology, Impact of French and Industrial Revolution on Sociology, Sociological Perspective; Scientific and Humanistic orientations to Sociological Study

Unit – II

Society, Community, Institution, Association, Social Group, Social Structure, Culture, Status and Role; Religion.

Unit – III

Socialization Theories and Mechanism. Culture; Society and Personality Social Interaction, Inequality and Stratification; Social Control: Norms, Values and Sanctions; Social Process.

Unit – IV

Social change Meaning and Types-Evolution and Revolution, Progress and Development Factors of Social Change, Social Versus Cultural Change; Theories of Ogburn, Sorokin and Karl Marx; Modernisation.

Unit– V

Introduction to Applied Sociology, Sociology and Social Problems, Sociology and Social Change, Sociology and Social Policy, Usages of Sociology.

Essential Readings:

1. Haralambos (2000) Sociology: Themes and perspective, Oxford University press, New Delhi.
2. Ritzer, George, 1992 (3rd edition). Sociological theory. New York: McGraw-Hill.
3. Sturrock, John (ed.), 1979. Structuralism and Since: from Levi Strauss to Derrida. Oxford: Oxford University Press.
4. Turner, Jonathan H. 1995 (4th edition). The structure of sociological theory. Jaipur and New Delhi: Rawat.
5. Zeitlin, Irving M: 1998 (Indian Edition). Rethinking Sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.
6. सिंघवी/गोस्वामी– (2007) समाजशास्त्र विवेचन, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर राजस्थान।
7. एंथनी गिडेन्स, (2008) समाजशास्त्र: एक आलोचनात्मक परिचय, ग्रन्थशिल्पी, प्राइवेट लिमिटेड, दिल्ली

SEMESTER- I
Methodology of Social Research
Paper Code - ---6.5DCCT102

Unit – I

Nature of Social Reality and Approaches to it: Positivism, Phenomenology, Ethno Methodology and Symbolic Interactions.

Unit – II

Interpretative understanding, Logic of enquiry in Social Science Research, Inductive and Deductive. Theory building.

Unit – III

Objectivity/Value neutrality, Hypothesis. Quantitative Methods and Survey Research, Survey Techniques and its limitations, Operationalization and Research Design.

Unit – IV

Sampling, Questionnaire Construction, Interview Schedule, Reliability and Validity, Models and Paradigms.

Unit – V

Qualitative Research Techniques: Participant Observation, Interview Guide, Case Study method, Content Analysis. Validity & Reliability in Qualitative Research. Average: Mean, Mode, Median.

Gibbs	:	Sociological Theory and Construction.
Goode & Hatt	:	Research Methods in Social Science.
Gross Alwyn	:	Sociological Theory-Inquires and Paradigms.
Hegdrown&Labowitch	:	An introduction to Sociological Orientation.
John C. Mekinney	:	Constructing Typology and Social Theory.
Lynds Robert	:	Knowledge for what?
Lazers field & Rosenberg (ed.)	:	The Language of Social Research. Madge
		John :The Tools of Social science.
Moories Rosenberg	:	The Logic of Survey Analysis.
Ram Ahuja	:	Research Method.
Seltiz, Jahoda & Others	:	Research Methods in Behavioural Science.
Sjoberg and Nett	:	A Methodology for Social Research.
Young P.V.	:	Scientific Social Survey and Research

SEMESTER- I**Indian Social System -I**
Paper Code - ---6.5DCCT102**Unit - I**

Diversity and Unity in Indian Society; Cultural Pluralism; Synthesis of culture, tradition,

Unit - II

Indian Social System: Rina, Dharam, Varnashrama, Purushartha, Karm and Hindu Sanskar.

Unit - III

Family system in India: Perspective in Studying Family, Forms of Family, Characteristics of Joint Family, Function and Defunction of Joint Family, Factors Disintegrating Joint Family, Changing Joint Family Pattern and Future of Joint Family in India.

Unit - IV

Marriage System In India: Meaning and Forms of Hindu Marriage, Characteristics of Hindu Marriage, Prohibitions of Hindu Marriage, The Emerging Trend Of Hindu Marriage, Marriage Legislation: The Hindu Marriage Act 1955, The Special Marriage Act 1954 and The Dowry Prohibition Act 1961.

Unit -V

Caste System in India, Origin of Caste System, Function and Defunction of Caste System, Changing Structure of Caste and its Future.

Essential Readings:

1. DeSouza, P.R. (ed.) 2000. Contemporary India-Transitions (New Delhi: Sage)
2. Dhanagare, D.N. 1993: Themes and Perspectives in Indian Sociology (Jaipur Rawat).
3. Dube, S.C. 1973: Social Sciences in a Changing Society (Lucknow University Press).
4. Dumont, Louis 1970: Homo Hierchicus: The Caste System and its Implications (New Delhi: Vikas)
5. Karve, Irawati 1961: Hindu Society: An Interpretation (Poona: Deccan College).
6. Momin, A.R. 1996: The Legacy of G.S. Ghurye: A Centennial Felicitation, (Popular Prakashan, Bombay)
7. Mukherjee, D.P. 1958: diversities, People's Publishing House, Delhi.
8. Oommen, T.K. and P.N. Mukherjee, (eds) 1986: Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.
9. Singh, K.S. 1992: The People of India: An Introduction, Seagull Books, calcutta,
10. Singh, Y.1986: Indian sociology: Social Conditioning and Emerging Concerns, Delhi Vistaar.
11. Srinivas, M.N. 1960: India's Villages, Asia Publishing House, Bombay

SEMESTER- I
Rural Sociology
Paper Code - ---6.5DCCT103

Unit - I

Rural Social Structure: Basic characteristics of Peasant and Agrarian Society, Little Community. Caste and Religion in Rural Social System.

Unit - II

Processes: - Perochialisation, Universalization, Sanskritization, Little & Great Tradition.

Unit - III

Rural Poverty, Emigration, Landless Labour, Major Agrarian Movements in India- A Critical Analysis.

Unit - IV

Rural Power Structure, Leadership - its Changing patterns. Planned Change for Rural Society, Panchayatiraj, Local Self Government and Community Development Programmes and Rural Development Strategies.

Unit - V

Globalization and its impact on Agriculture, Agrarian legislation and rural social structure. Impact of Climate Change on Agriculture.

Essential Readings:

1. Andre, Betille. 1974. Six Essays in Comparative Sociology, OPU, New Delhi.
2. Ashish Nandy 1999: Ambiguous Journey to the City, New Delhi.
3. Berch, Berberogue, (Ed.) 1992: Class, State and Development in India 1,2,3 and 4 Chapters. Sage, New Delhi.
4. Dube, S.C. 1995. Indian Village. London, Routledge.
5. Desai, A.R. 1977 : Rural Sociology in India, Popular Prakashan, Bombay.
6. Dhanagare, D.N. 1988. Peasant Movements in India, OPU, New Delhi.
7. Mencher, J.P.1983. Social Anthropology of peasantry Part III, OUP
8. P. Radhakrishnan, 1989. Peasant Struggles: Land reforms and Social Change in Malabar 1836-1982. Sage Publications, New Delhi.
9. Thorner, Daniel and Thorner, Alice. 1962. Land and Labour in India, Asia Publications, Bombay.
10. Srinivas, M.N. 1966. Social Change in Modern India. Berkley, University of Berkley.
11. Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol. 44 (Articles by mathew, Pannini, & Pathy).
12. UNDP Sustainable Development, New York.

SEMESTER- I
Urban Sociology
Paper Code - ---6.5DCCT104

Unit I

Meaning, Nature and Scope of Urban Sociology, Characteristics of Urban Society, Types of Cities, Processes of Urbanization. Rural-Urban Continuum, Rural-Urban Migration.

Unit II

Social Stratification and Urban Life, Models of Urban Growth, Ideas of Marx, Durkheim, Weber & Tonnies on Urban Systems.

Unit III

Conceptual Plurality in Urban Sociology: Urbanism, Urbanity, Sub urbanization. Over-Crowdization, De-Urbanization.

Unit IV

Politics and Urban Planning, Problems of Urban Life: Housing, Slums, Poverty, Violence, Transport and Environment Pollution, Globalization and Urbanization.

Unit V

Growth of Urban Space in Ancient Medieval and Modern India, Politics of Urban Growth, Urban Developmental Policy, Urban Culture, Social Networking and Urban Life, Crime in Cities

Essential Readings:

1. Abrahamson, M. 1976. Urban Sociology. Eagle Wood, Prentice Hall.
2. Bhardwaj, R.K. 1974. Urban Development in India. National Pub. House, New Delhi.
3. Colling Worth, J.B.1972. Problems of Urban Society. George & Unwin Ltd.
4. Desi, A.R. and Pillani, S.D. (Ed.)1970. Slums and Urbanisation. Popular Prakashan, Bombay.
5. Ellin, N.N.1996. Postmodern Urbanism, Oxford UK.
6. Quinn J.A.1995. Urban Sociology. S. Chand & Co. New Delhi.

Semester-II											
PaperCode	PaperName	Code	L	T	P	Total Credits	MaximumMarks		Total marks		**Minimum Passing Marks (%)
							*InternalMarks	ExternalMarks			
---6.5VACT201	National and Human Values	VAC	2	0	0	2					Non-CGPA S/NS*
---6.5DCCT202	Social Thinkers	DCC	5	1	0	6	30	120	150		36
---6.5DCCT203	Sociological Theory -I	DCC	5	1	0	6	30	120	150		36
---6.5DCCT204	Indian Social System - II	DCC	5	1	0	6	30	120	150		36
---6.5DCCT205	Industrial Sociology	DCC	5	1	0	6	30	120	150		36
TotalCredits						26					
TotalMarks								60	0		

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- Acandidateshallberequiredtoobtain36%markstopassintheory,practicalandinternalsseparately.
- Assignment/seminar,Logicalthinking/applicationofknowledge,classviva,attentivenessandskillsininternalassessment.
- L=Lecture;
- T=tutorial;
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Marking Schemes for all Disciplines:

There will be a scheme of 150 marks. The scheme is structured as follows:

- **For M.A. Sociology programs:**
 1. 150=30Internal (overall) +120 Theory

Pattern of Examination

This course will contain 5 units. The question paper shall contain three sections.

Section A (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

SEMESTER- II
Social Thinkers
Paper Code - ---6.5DCCT202

Unit- I

Auguste Comte: Hierarchy of Sciences. Positivism, Law of Human Process. Herbert Spencer: Social Evolution, Theory of natural Rights.

Unit- II

Emile Durkheim: Division of Labour, Social Fact, Suicide, Theory of Religion

Unit- III

Karl Marx: Class-struggle, Dialectical Materialism, Historical Materialism. Alienation, Theory of Surplus Value.

Unit - IV

Max Weber: Weber's Methodology, Social Action, Bureaucracy, Ideal type, Sociology of Religion.

Unit - V

Vilfredo Pareto: Social Action, Theory of Change, the Concept of Residues, Circulation of Elites. Pitirim Sorokin: The Science of Sociology. Social Stratification and Social Mobility.

Essential readings:

1. Raymond Aron : Main Currents in sociological Thought, Vol. I & II.
2. Bogardus: Development of Sociological Thought.
3. Coser : Masters of Sociological Thought.
4. Gerth & Mills : Essays on Max Weber.
5. Gurvitch & Moore : Twentieth Century sociology.
6. Reinhard Bendix : Max Weber : an Intellectual Portrait. (Hindi translation by Dr. K.N. Singhi)
7. रवीन्द्रनाथ मुकर्जी : सामाजिक विचारधारा: काम्ते से मुकर्जी तक. दिल्ली, विवके प्रकाशन.

SEMESTER- II
Sociological Theory-I
Paper Code--6.5DCCT203

Unit- I

Nature and Meaning of Sociological Theory. Levels of Theorization: Micro and Macro Theories in Sociology, Middle Range Theory. Theory and Research, Theory and Fact.

Unit- II

Major Sociological Perspective-Scientific and Humanistic Perspective, Conventional and Radical Theories. Historical Theories. .

Unit- III

Structural-Functionalism: A. R. Radcliff Brown, Brainslaw Malinowski, Robert Merton Talcott Parsons.

Unit-IV

Theory of conflict: Karl Marx, Ralf Dahrendorf, Lewies Coser and Randall Collins.

Unit- V

Trends in Sociological Theory: Ethnomethodological and Phenomenological approaches.

Essential Readings:

1. Randall Collins: Three Sociological Traditions.
2. Gouldner: Coming Crisis of Western Sociology.
3. J.H Turner: The Stricture of Sociological Theory.
4. Harold Grafinkel: Studies in Ethnomethodology
5. एन. के. सिधी : समाजशास्त्रीय सिद्धान्त

SEMESTER- II
Indian Social System – II
Paper Code - 6.5DCCT204

Unit - I

Composition of Indian Society. Village and Town, Cities, Tribes, weaker Section, Other backward Classes and Minorities.

Unit - II

Status of Women in Indian Society: Women Statues in Different Age, Rights of Women, Legal Remedies Hindu Succession Act 1956, Equal remuneration Act 1976 and The Protection of Women Domestic Violence act 2005.

Unit - III

Tradition and Modernity, pattern Variables: Nature & direction of Social Change in India, caste and class in India.

Unit - IV

Economic development and Globalization. Change and Transformation in Indian Society, Nation- building and National Identity.

Unit -V

Recent Trends: Social Media and Social reality, roll of civil society, cast and politics, culture and environment.

Essential Readings:-

1. DeSouza, P.R. (ed.) 2000 Contemporary India-Transitions (New Delhi: Sage)
2. Dhanagare, D.N. 1993: Themes and Perspectives in Indian Sociology (Jaipur Rawat).
3. Dube, S.C. 1973: Social Sciences in a Changing Society (Lucknow University Press).
4. Dumont, Louis 1970: Homo Hierchicus: The Caste System and its Implications (New Delhi: Vikas)
5. Karve, Irawati 1961: Hindu Society: An Interpretation (Poona: Deccan College).
6. Momin, A.R. 1996: The Legacy of G.S. Ghurye: A Centennial Felicitation, (Popular Prakashan, Bombay)
7. Mukherjee, D.P. 1958: diversities, People's Publishing House, Delhi.
8. Oommen, T.K. and P.N. Mukherjee, (eds) 1986: Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.
9. Singh, K.S. 1992: The People of India: An Introduction, Seagull Books, calcutta,
10. Singh, Y.1986: Indian sociology: Social Conditioning and Emerging Concerns, Delhi Vistaar.
11. Srinivas, M.N. 1960: India's Villages, Asia Publishing House, Bombay.

SEMESTER- II
Industrial Sociology
Paper Code - 6.5DCCT205

Unit- I

Nature and Scope of Industrial Sociology. Socio-cultural factors and Industrial growth in developing Societies.

Unit- II

Importance of the study of Industrial Sociology. Work and Leisure: Innovations and adjustments

Unit- III

Incentive and Productivity Models of Industrial Development, Sociological and Ideological Conception.

Unit- IV

Labour Characteristics in Sociological Perspectives. Workers, Supervisor and Authority Relations. Trade Unions and its functions, housing and community welfare of labourers.

Unit- V

Collective Bargaining and Worker's Participation in Management, Joint management councils and quality circles. Labour management relations: an overview of industrial and labour relations.

Essential Readings:

Dehrendorf	:	Class and Class Conflict in Industrial Society.
Eric	:	The Sane Society.
Gandhi M.K.	:	Swaraj and Other Writings
Giri V.V	:	Labour Problems in Indian Industry.
Gisbert P. 1972	:	Fundamentals of Industrial Sociology. Bombay: Tata McGraw Hill
Krober (ed).	:	Anthropology Today (Selected portions.)
Laski	:	Trade Unionism in New Society.
Lamber	:	Workers, Factories and Social Change in India.
Marx Karl	:	The Capital Vol. I (Selected Portions)
Moore	:	Industrial Relations and Social Order.
Mukerji R.K.	:	Indian Working Class.
Myers	:	Industrial Relations in India.
Paterson	:	Social Aspects of Industry.
Pncikar	:	Industrial Peach in India.
Punekar S D et all 1978	:	Labour welfare, Trade Union and Industrial relations, Bombay: Himalaya Publishing House.

Syllabus

M.A. SEM.- III & IV (2025-26)

Semester-III										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks		Total marks	**Minimum Passing Marks (%)
							*Internal Marks	External Marks		
---6.5SDCT301	Basic Communication Skill or Basic Computer Course or Seminar + Academic Writing	BCS or BC C or S or AW	2	0	0	2				Non-CGP A S/NS*
---6.5DCCT302	Sociological Theory -II	DCC	5	1	0	6	30	120	150	36
---6.5DCCT303	Sociology of Population	DCC	5	1	0	6	30	120	150	36
---6.5DSET304	Sociology In India	DSE	5	1	0	6	30	120	150	36
---6.5DSET305(A) or ---6.5DSET305(B)	Environmental Sociology Or Advanced Sociological Statistics	DSE	5	1	0	6	30	120	150	36
Total Credits						26				
Total Marks							6 0 0			

- DCC: Discipline centric compulsory course. AEC: Ability Enhancement course.
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory, practical and internals separately.
- [Assignment/seminar, Logical thinking/application of knowledge, class viva, attentiveness and skills in internal assessment.](#)
- L=Lecture;
- T=tutorial;
- P=Practical

Semester-IV											
PaperCode	PaperName	Code	L	T	P	Total Credits	MaximumMarks		Total marks		**Minimum Passing Marks(%)
							*InternalMarks	ExternalMarks			
---6.5SDCT301	BasicCommunication Skill or Basic Computer Courseor Seminar + AcademicWriting	BCS or BC C orS AW	2	0	0	2					Non- CGPA S/NS*
---6.5DCCT302	Criminology	DCC	5	1	0	6	30	120	150		36
---6.5DCCT303	Social Change and Development	DCC	5	1	0	6	30	120	150		36
---6.5DSET304(A) or ---6.5DSET304(B)	Indian Social Thinkers	DSE	5	1	0	6	30	120	150		36
---6.5DSET305(A) or ---6.5DSET305(B)	Social Psychology OR Dissertation	DSE	5	1	0	6	30	120	150		36
Total Credits						26					
Total Marks							60 0				

SEMESTER- III
Sociological Theory -II
Paper Code - 6.5DCCT302

Unit- I

Dramaturgical Theory (Erving Goffman), Symbolic Interaction, Social Exchange Theory.

Unit- II

Rational Choice Theory (Michael Hochter), Structuralism (Giddens), The Theory of Consumer Society (Jean Baudrillard)

Unit- III

The Theory of Risk Society (Ulrich Beck), The Social Construction of Reality (Peter L. Berger)

Unit-IV

Dialectical (Marxism), and Critical (Frankfurt School) Theories, Post Structuralism (M. Foucault)

Unit-V

Neo-approaches in Sociological Theory: Modernism, Habitus, Neo- functionalism- J. Alexander and Fiol: Bourdieu, Post- Modernism. Feminism: Various Dimensions.

Essential Readings:

1. J. Baudrillard : The consumer Society.
2. Gouldner: Coming Crisis of Western Sociology.
3. J.H Turner: The Structure of Sociological theory
4. Anthony Giddens: The Constitution of society.
5. Anthony Elliott: Contemporary Social Theory.
6. Ulrich Beck: Risk society: Toward a new Modernity.
7. Peter Kivisto: Social Theory
8. George Ritzer: Modern Sociological Theory

SEMESTER- III
Sociology of Population
Paper Code - ---6.5DCCT303

Unit-I

Sociology of population: Meaning, Nature and Scope. Population and Human Resource Development.

Unit- II

Theories of Population Growth: Malthusian Theory, Demographic Transition Theory, Optimum Theory.

Unit- III

Population Structure: Age, Gender, Rural-urban, Education. Population Indices and census Data

Unit- IV

Major Variables: IMR, CMR,MMR, Birth Rate, Death Rate, CDR, CBR. Pull and Push Factors in Migration.

Unit- V

Trends and Challenges of Urbanization. Population Policy in India: Trends and Perspective

Essential Readings:

1. Bose, A.et.al. 1970. Studies in Demography. London: Allen & Unwin.
2. Bose, A.et.al.1974. Population in India: Development.1947-2000, Delhi: Vikas Publishing House.
3. Davis, K.1961.The population of India and Pakistan. New York: Russell & Russell.
4. Halbwachs, M. 1960. Population and Society: Introduction to Social Morphology. Glencoe: Free Press.
5. Jackson, J.A.1969.Migration.Cambridge University Press.
6. Mandelbaum, David.1974. Human Fertility in India: Social Components and policy Perspectives. Berkeley: University of California Press.
7. Peterson,W. 1967. Population. London: Collier Macmillan.

SEMESTER- III
Sociology In India
Paper Code - ---6.5DCCT304

Unit-I

Approaches to the Study of Indian Society. Development of Sociology in India. Theoretical Categorization of Sociological Contributions on Indian Society.

Unit-II

Agrarian Social Structure: Land Tenure, Land reforms, Organization of production, Inequality and Social Structure. Urban Social Structure: Nature and types of Urban Community, Urbanization.

Unit-III

A.R.Desai-Social Background of Indian Nationalism (Classic & Social movement), Yogender Singh- Modernization of Indian Tradition

Unit-IV

Workers Agricultural Society in India. Socio-cultural factors in agriculture productivity. Group dynamics and agricultural processes. Motivational problems of agricultural workers.

Unit-V

Agrarian tensions and movements. Industrial tensions and labour movements. Globalization and economic development in India.

Essential Readings:

- | | | |
|---------------------------------------|---|---|
| A. R. Desai | : | Social Background of Indian Nationalism. |
| Beteille, Andre
1974BeteilleAndre: | : | Studies in Agrarian Social Structure, Delhi : OUP
Castes: Old and New Bombay:Asia publishing House,1969
(Chapter4). |
| I.C.S.S.R. | : | Vol. I to IV and Beteille: Studies on Agrarian Social
Structure Contribution to Indian Sociology: All
Volumes. |
| I. P. Desai | : | Some aspects of Family in Mahua. |
| Milton Singer | : | “The Cultural Role of Cities” Economic Development
& Cultural Change |
| Rao, M.S.A.(Ed) | : | Urban Sociology in India: Reader and Source
book, New Delhi |

SEMESTER- III
Environmental Sociology
Paper Code - ---6.5DSET305(A)

Unit-I

Introduction to Environmental Sociology: Origin, Meaning, Area of Thrust, Future and Relation with other branches of Sociology. Social Dimensions of Environmental Change and Disasters.

Unit-II

Environmental Justice and Social Stratification. Globalization and Environment. Use, Management and Protection of Natural Resources for Conservation and development at Local, National and Global level.

Unit-III

Environmental issues of Developed and Developing Nations. Development, Displacement, Relocation and Environmental Problems.

Unit-IV

Contribution of Radhakamal Mukherjee and Ram Chandra Guha. Exploitation and Pollution of Natural Resources and its impact in India. Clean Ganga and other River's Project. National Green Tribunal. National Commission on water.

Unit-V

Civil Society and Environmental issues. Social Forestry and joint forest management. Familial Forestry as a new discourse in Environmental Activism.

Essential Readings:

1. Environmental Sociology: Riley E. Dunlop, Brent K Marshal. Sage Publication.
2. Handbook of Environmental Sociology: Dunlop Riley E and William Michalson. Greenwood Press.
3. Human Behaviour and Social Environment: Vanwormer. Oxford Uni. Press.
4. Global Problems and Ecological Crisis in Introduction to Sociology.
5. Giddens, W.W. Norton and Co.,
6. Development, Displacement and Re settlement : Verma Manish Kumar. Rawat, Jaipur.
7. India Year Book, NBT, New Delhi.

Or

SEMESTER- III
Advanced Sociological Statistics
Paper Code - ---6.5DCCT305 (B)

Unit-I

Statistics in Sociology Meaning, Functions and Abuses of Statistics; the Place of Statistics in Research Process. Frequency distributions and their characteristics, Measurement.

Unit-II

Measures of Central tendency and variation: Selecting the most appropriate measure

of central tendency and variation.

Unit-III

Association Measures: Meaning and Characteristics of association: Bivariate /Conditional Variables, Pri Lambola, Contingency Co-efficient, Cramer's V. Spearmen's Persons and Gramma. Selecting most appropriate measure of Association; Cautions about the Interpretation of Association Measures.

Unit-IV

Inferential Statistics: Concept of Parametric and non-parametric statistics; Parameter estimation.

Unit-V

Hypothesis testing: The logic of significance test; steps in testing a hypothesis. Testing hypothesis about proportions and categorical data (Chisquare)

Essential Readings:

1. Champion : Basic Statistics for Social Research.
2. Elifson, Runyon Haber : Fundamentals of Social Statistics.
3. Handel : Introductory Statistics for Sociology.
4. Levin : Elementary Statistics for Social Research.
5. Loether and Metavish : (i) Descriptive Statistics for Sociologists: An Introduction
(ii) Inferential Statistics for Sociologists: An Introduction.
6. Lutz : Understanding Statistics for Sociology.

Semester-IV										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks		Total marks	**Minimum Passing Marks (%)
							*Internal Marks	External Marks		
---6.5AECT401	General Health and Hygiene	AEC	2	0	0	2				Non-CGPA S/NS*
---6.5DSET402	Criminology	DSE	5	1	0	6	30	120	150	36
---6.5DSET403	Social Change and Development	DSE	5	1	0	6	30	120	150	36
---6.5DCCT404	Indian Social Thinkers	DCC	5	1	0	6	30	120	150	36
--- 6.5DCCT405(A) or ---6.5DSET405(B)	Social Psychology Or Dissertation	DCC	5	1	0	6	30	120	150	36
Total Credits						26				
Total Marks							60 0			

SEMESTER- IV**Criminology****Paper Code - ---6.5DSET402****Unit-I**

Criminology- Traditional and Critical Concepts, Scope of crime and frequency, Delinquency, Etiology and Control of Crime.

Unit-II

Criminal System, Typology-Professional, Female, White Collar and Organized Criminal.

Unit-III

Punishment- Theories and Types, Prison System, Inmate System, Prisonisation, Open Prison/ Probation and Parole, Role of Victim in Crime.

Unit-IV

Correction and its forms: Meaning and significance of correction. Forms of correction-prison base and community base. Model of Correction.

Unit-V

Problems of Correctional Administration : Antiquated Jail Manual and Prison act, Overcrowding, Custodial Mindset, lack of inter Agency Coordination among Police, Prosecution, Judiciary and Prison, Human Right and Prison Management, limitations and Prospects of Correction.

Essential Readings:

- Ahuja, Ram : Criminology.
- Barms H.E. And Teeters N.K. : New Horizons in Criminology, NewYork, Prentice HallInc.1959.
- Clinard M.B. : Sociology of Deviant Behavior.
- Rinchart and Winstone, N.Y. : Criminology.
- Jhonson & Wolf Gang : Sociology and Crime and Delinquency.
- Bedi, Kiran : It is always possible. New Delhi, Sterling Publications Pvt.Ltd.
- Reid, Suetitus. : Crimeand Criminology, Illinayes: Deyddans Press.

SEMESTER- IV
Social Change and Development
Paper Code - --6.5DSET403

Unit - I

Meaning and Forms of Social Change: Evolution progress, Transformation: Change in Structure, Theories and Factors of Social Change.

Unit – II

Changing conceptions of Development, Critical Perspectives of Development

Unit-III

Social Change in Contemporary India: Trends of Change, Process of Change: Sanskritization, Westernization, Modernization, Secularization.

Unit - IV

Theories of Development and Under-development, Paths and Agencies of Development.

Unit- V

Social Structure, Culture and Development, Education and Social Change, Technology and Social Change, Law and Social Change.

Essential Readings:

1. B. Kuppuswamy, 1993. Social Change in India. Konark Publication, New Delh.
2. Kingslay Davis.1949. Human Society. McMillion and Company, New York.
3. Yogendra, S. 1993. Social Change in India: Crisis and Resilience. South Asia books Publishers.
4. Sharma, K.L. 2007. Indian Social Structure and Change. Rawat Publications, Jaipur.
5. Jones, M.E. 1949. Basic Sociological Principals. Gin and Company, New York.
6. Srinivasan, M.N. 1980. Social Change in Modern in India. Orient Longman, New Delhi.
7. Prabhu, P.H. 1954. Hindu Social Organization. The Popular Book Department, Bombay.

SEMESTER- IV**Indian Social Thinkers****Course Code - --6.5DSET404****Unit I**

R. K. Mukerji :The Social Values, Regional Sociology.

A. R. Desai: Social Background of Indian Nationalism, Peasant Struggle in India.

Unit II

G. S. Ghurye: Cast Class and Occupation, Social Tension in India.

D. P. Mukerji: Dialectic of Traditions, Diversities, Modern Indian Culture.

Unit III

M. N. Srinivas: Dominant Cast, Sanskritization and Westernization.

Yogendra Singh : Modernization of Indian Tradition, Social Change in India.

Unit IV

S. C. Dube: India's Changing Village.

Andre Bareilly: Agrarian Social Structure, Society and Politics.

Unit V

Irawati Karve: Kinship Organization in India.

D. N. Dhanagare: Peasant Movement In India

Essential Readings:

1. A.R. Desai: Social Background of Indian Nationalism.
2. Beteille, Andre: Studies in Agrarian Social Structure, Delhi.
3. Beteille Andre: Castes: Old and New Bombay: Asia publishing House
4. R.K. Mukherji: Sociology and Indian Society.
5. Singh, Yogendra: Modernization of Indian Tradition.
6. M. N. Srinivas: Social Change in Modern India, Mumbai.
7. Louis Dumont: Homo Hierarchicus.
8. D. P. Mukherjee : Diversities
9. M. N. Srinivas: Dominate Cast and Other Essay.
10. D. N. Dhanagra.: The Peasant Movement In India.
11. A. R. Desai: Peasant Struggles In India.
12. S. C. Dube: Indian Changing Village.
13. G.S. Ghurye: Cast Class Occupations
14. G.S. Ghurye: Scheduled Tribes.
15. Irawati Karve: Kinship Organization in India.

SEMESTER- IV
Social Psychology
Course Code -6.5DCCT405(A)

Unit-I

Contemporary Social Psychology as a branch of Social Science. Group Dynamics, Leadership, Propaganda.

Unit-II

Public Opinion, Collective Behavior, Social Prejudices and Social Tensions.

Unit-III

Social and Cultural Determinants of Personalit. Basic Personality Structure, Marginal Man.

Unit-IV

National Character-Its Critical Review. Methods in Social Psychology

Unit-V

Field Theory, Role Theory and Cognitive Theory, Theories of Learning.

Essential Readings:

- | | | |
|------------------------------|---|-------------------------------------|
| 1. Crutches and Crutchfield. | : | Social Psychology. |
| 2. Gardiner and Linton. | : | The Individual and his Society. |
| 3. KimbalYoung. | : | Handbook of Social Psychology. |
| 4. Lindsay. | : | Handbook of Social Psychology. |
| 5. Linton R. | : | Cultural Background of Personality. |
| 6. Roger Brown. | : | Social Psychology. |
| 7. Sherrif and Sherrif. | : | An Outline of Social Psychology. |
| 8. Smelser. | : | Theory of Collective Behavior. |

Or

SEMESTER- IV
Dissertation
Course Code -6.5DCCT405(B)

Based on Field Work or Library Research

The fieldwork shall be carried on under the general guidance of the head of the Department or/ and Post Graduate teacher can act as a field supervisor. The head of the Department shall determine the candidate's suitability and competence to offer fieldwork on the marks obtained in the M.A. Previous Sociology Examination. Only those students whose cure at least 55% marks in previous shall be considered to offer this paper. Private Candidates shall not be allowed to offer this paper. The fieldwork shall relate to the collections of first hand data and the sociological analysis. The Text of the field work report shall not be less than 100 pages.

- (I) Colour-The prescribed colour for the cover page shall be red for the Arts Faculty.
- (II) Duration-Candidate shall submit three typed or computerized copies of their field work report to the Head of the Department before one month from the commencement of the main examination.

The fieldwork report shall bear the following certificate from the Head of the Department and the Field Supervisor-

"To the best of our Knowledge we certify, that the facts reported by the candidate in this report have been collected first hand by candidate under our guidance and supervision: and that other sources wherever used have been duly acknowledge."

