



Maharaja Ganga Singh University, Bikaner

M.A Political Science : 2024-25

(Semester Scheme)

Syllabus

Choice Based Credit System (CBCS)

Semester I and II

Learning Outcome-based Curriculum Frame Work (LOCF)

For

M.A. in Political Science : 2024-25

Maharaja Ganga Singh University, Bikaner

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Background

Considering the curricular reforms as instrumental for desired learning outcomes, all the academic departments of Maharaja Ganga Singh University, Bikaner made a rigorous attempt to revise the curriculum of undergraduate and postgraduate programmes in alignment with National Education Policy-2020 and UGC Quality Mandate for Higher Education Institutions-2021. The process of revising the curriculum could be prompted with the adoption of “Comprehensive Roadmap for Implementation of NEP-2020”. The Roadmap identified the key features of the Policy and elucidated the Action Plan with well-defined responsibilities and indicative timeline for major academic reforms.

The process of revamping the curriculum started with the series of webinars and discussions conducted by the University to orient the teachers about the key features of the Policy, enabling them to revise the curriculum in sync with the Policy. Proper orientation of the faculty about the vision and provisions of NEP-2020 made it easier for them to appreciate and incorporate the vital aspects of the Policy in the revised curriculum focused on ‘creating holistic, thoughtful, creative and well-rounded individuals equipped with the key 21st century skills’ for the ‘development of an enlightened, socially conscious, knowledgeable, and skilled nation’.

With NEP-2020 in background, the revised curricula articulate the spirit of the policy by emphasising upon— integrated approach to learning; innovative pedagogies and assessment strategies; multidisciplinary and cross-disciplinary education; creative and critical thinking; ethical and Constitutional values through value-based courses; 21st century capabilities across the range of disciplines through life skills, entrepreneurial and professional skills; community and constructive public engagement; social, moral and environmental awareness; Organic Living and Global Citizenship Education (GCED); holistic, inquiry-based, discovery-based, discussion-based, and analysis-based learning; exposure to Indian knowledge system, cultural traditions and classical literature through relevant courses offering ‘Knowledge of India’; fine blend of modern pedagogies with indigenous and traditional ways of learning; flexibility in course choices; student-centric participatory learning; imaginative and flexible curricular structures to enable creative combination of disciplines for study; offering multiple entry and exit points initially in undergraduate

programmes; alignment of Vocational courses with the International Standard Classification of Occupations maintained by the International Labour Organization; breaking the silos of disciplines; integration of extra-curricular and curricular aspects; exploring internships with local industry, businesses, artists and crafts persons; closer collaborations between industry and higher education institutions for technical, vocational and science programmes; and formative assessment tools to be aligned with the learning outcomes, capabilities, and dispositions as specified for each course. In case of UG programmes in Engineering and Vocational Studies, it was decided that the departments shall incorporate pertinent NEP recommendations while complying with AICTE, NBA, NSQF, International Standard Classification of Occupations, Sector Skill Council and other relevant agencies/sources. The University has also developed consensus on adoption of Blended Learning with 10% component of online teaching and 90% face to face classes for each programme.

The revised curricula of various programmes could be devised with concerted efforts of the faculty, Heads of the Departments and Deans of Faculty. The draft prepared by each department was discussed in series of discussion sessions conducted at Department, Faculty and the University level. The leadership of the University has been a driving force behind the entire exercise of developing the uniform template and structure for the revised curriculum. The Vice Chancellor of the University conducted series of meetings with Heads and Deans to deliberate upon the vital parameters of the revised curriculum to formulate a uniform template featuring Background, Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Structure of Masters Course, Learning Outcome Index, Semester-wise Courses and Credit Distribution, Course-level Learning Outcomes, Teaching-Learning Process, Blended Learning, Assessment and Evaluation, Keywords and References. The experts of various Boards of Studies contributed to a large extent in giving the final shape to the revised curriculum of each programme. Stimulated Sessions were conducted under the dynamic leadership of the IQAC, Maharaja Ganga Singh University to give a final shape to the curricula. It is due to their endeavors that the curricula could acquire its present shape.

To ensure the implementation of curricular reforms envisioned in NEP-2020, the University has decided to implement various provisions in a phased manner, therefore, the curriculum may be reviewed annually so as to gradually include all relevant provisions of NEP-2020.

Programme Outcomes (PO)

Vision:-

To build responsive, responsible, sensitive, creative and thoughtful citizens with a comprehensive understanding of regional, national and international perspectives.

Mission: -

To strive towards the educational, cultural, economic, environmental and social advancement of the region and the Nation at large by providing multidisciplinary liberal education Involving arts, sciences, social sciences, education, law and commerce and management and Quality programmes which inculcate and enhance student's creative and Innovative insights, equipping them with both professional and vocational skills, leading to bachelors', masters', professional, vocational and Doctorate programmes.

On completing Masters in the Faculty of Social Sciences, the students shall be able to realize the following outcomes:

PO1: Develop conceptual clarity of major theories and concepts of Political Science and related sub-fields.

PO2: Comprehend how power operates at different levels: personal/social/domestic and international and their inter-connectedness.

PO3: Analyse public policy formulations, implementation, problems and available public policy choices.

PO4: Develop critical thinking, articulate arguments on key issues of public policy and politics.

PO5: Demonstrate competency in basic social science research techniques and methods including qualitative and quantitative methods of research design and techniques

Programme Specific Outcomes (PSO)

The two year M.A. in Political Science programme is specifically designed to cater to the following needs of the students:

PSO1: Prepare the students to understand the working of the Indian constitution and its operation at the central and state level

PSO2: Make students understand and analyze the operation of power politics at state, national, regional and global levels

PSO3: Give the students career options in higher studies in fields related to public policy, international politics and law, gender studies, development studies, Environmental and sustainable development, law and survey research.

PSO4: The programme prepares the students the undertake research projects/surveys.

PSO5: Formulate socially relevant research proposals and presentations.

PSO6: Provides opportunities to undergo various competitive exams of administrative services, law, and public policy.

Post Graduate Attributes

The Post graduate attributes of our students shall be aligned with those of our University in terms of touching “the life of every student through inculcating virtues of empathy, ethics, efficiency, respect for diversity, prudence and creativity with compassion”. We wish to achieve this through rigorous teachings and research efforts, which remains the basic tenet of our teaching-learning philosophy. The following are the Post graduate attributes of the subject:

- Broaden the outlook and attitude, develop the current skills and abilities, learn new one to excel in studies and career, grow into responsible global citizens.
- Contour the academic career of the students, make them employable, enhance research acumen and encourage the participation in co-curricular and extracurricular activities.

- Instill skills and abilities to develop a positive approach and be self-contained to shape one's life and also that of colleagues and peers.
- Demonstrate behavioral attributes for the enhancement of soft skills, socialistic approach and leadership qualities for successful career and nurture responsible human being.

Structure of M.A. Political Science Programme

1. The duration of this study programme will be of four semesters (two years). There will be total twenty courses (five each in semester I, II, III and IV).
2. The students are required to take up all five papers (Courses) in Semester I and Semester II, each.
3. In Semester III and IV, the students shall be required to take up 2 core compulsory papers, 1 core elective and 1 elective open course.
4. If a student opts for taking up case study in fourth semester, in such case he/she will not be required to appear for internal examination in that paper.

M.A. Political Science

Structure of Programme

Semester-I										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks		Total marks	**Minimum Passing Marks (%)
							Internal Marks	External Marks		
POL 6.5AECT101	Elementary Concepts of Political Science	AEC	2	0	0	2				Non-CGPA S/NS*
POL 6.5DCCT102	Western Political Thought (Ancient and Medieval)	DCC	5	1	0	6	30	120	150	36
POL 6.5DCCT103	Indian Political Thought	DCC	5	1	0	6	30	120	150	36
POL 6.5DCCT104	Comparative Political Institutions	DCC	5	1	0	6	30	120	150	36
POL 6.5DCCT105	International Politics	DCC	5	1	0	6	30	120	150	36
Total Credits						26				

Total Marks	600
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- DCC: Discipline Centric Compulsory Course. AEC: Ability Enhancement Course.
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory and internals separately.
- For Internal Evaluation of 30 Marks The marks of Internal Evaluation – 30 Marks should be given based on seminar/assignments/presentations/class tests/logical thinking/application of knowledge and skills, other activities etc. based on syllabus.
- L=Lecture; T=Tutorial; P= Practical

Learning outcome Index of the courses

(i) Programme Specific Outcome (PSO) and Core Courses

	POL 6.5D CCT 101	POL 6.5D CCT 102	POL 6.5D CCT 103	POL 6.5D CCT 104	POL 6.5D CCT 105	POL 6.5D CCT 201	POL 6.5D CCT 202	POL 6.5D CCT 203	POL 6.5A ECT 204	POL 6.5A ECT 205		
PSO1			Y			Y		Y				
PSO2			Y	Y	Y	Y	Y		Y			
PSO3	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
PSO4	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
PSO5	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
PSO6	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		

*Y=Yes

Course Title : Elementary Concepts of Political Science

Course Code : POL 6.5AECT101

AEC

Unit - I

Political Science: Meaning, Nomenclature and scope, Traditional and Modern Perspectives in Political Science, Interdisciplinary Approach: Relation of Political Science with Social Sciences (Economics, history and Geography)

Unit -II

State: Theories of Origin (Social Contractual and Evolutionary theories) Organic theory of state, Marxian theory of state, the Concept of Sovereignty: Monistic and Pluralistic theories.

Unit - III

Basic Concepts: Power, Authority and Legitimacy, Rights, Liberty, Equality and Justice.

Unit - IV

Democracy and Dictatorship, Parliamentary and Presidential System, Unitary and Federal System, Concept of Minority Representation: Proportional Representation.

Unit - V

Organs of Government and their functions with reference to recent trends: Separation of Power, Good Governance, Civil Society.

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Suggestive books-

O.P. Gauba :An Introduction to Political Theory

Andrew Heywood : Political Theory

R.C. Agrwal : Political Theory

Dr. O.P. Sinha : Political Theory

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Course Code: POL 6.5DCCT102

Western Political Thought
(Ancient and Medieval)

Unit-I

Greek Political Thought: Foundations and Characteristics. Pre- Socratic Greek Political Thought: Sophists. Socrates: Philosophy and Ideas.

Unit-II

Greek View of life and politics: Plato, Aristotle, Post-Aristotelian Schools: Epicureans and Stoics.

Unit-III

Roman Political Thought: Foundations and Characteristics. Polibius, Cicero. Contribution of Roman Political Thought.

Unit-IV

Medieval Political Thought: Foundations and Characteristics. Saint Augustine, Thomas Aquinas. Marsiglio.

Unit-V

Conciliar Movement. Decline of Mediaeval Political Thought

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Suggested readings

1. W. Ebenstein: Greek Political Thinkers
2. G.H. Sabine: A History of Political Theory
3. J. C. Johari: Political Thought (ancient and medieval)
4. Barkar : Greek Political Theory
5. W. A. Dunning: A History of Political Theories: Ancient and Medieval
6. **BL Fadia:** पाश्चात्य राजनीतिक चिंतन का इतिहास

Course Code: POL 6.5DCCT103
 Indian Political Thought

Unit-I

Indian Political Thought: Foundations and Characteristics. Cultural and territorial conception of BHARAT. Ancient Political Institutions: Sabha, Samiti, Republics, Kingship.

Unit-II

Political Ideas : Manu, Kautilya, Aggannasutta(Buddhist). Acharanga Sutra (Jain) : Idea of Ahimsa (non violence)

Unit-III

Synthesis of Indian Political Thought and activation in Indian national movement. Pandita Rama Bai, Swami Vivekananda, Bal Gangadhar Tilak

Unit-IV

MK Gandhi, BR Ambedkar, JL Nehru

Unit-V

VD Savarkar, Ram Manohar Lohia, JP Narayan

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Suggested readings

1. Altekar : State and Government In Ancient India
2. Beni Prasad : The State In Ancient India
3. Jayaswal, K.P. : Hindu Polity
4. D.R.Bhandarker : Some Aspects of Hindu Polity
5. Ghosal, U.N. : Hindu Public Life, Vol.I
6. Ghosal,U.N. : Indian Public Life, Vol II
7. H.C.Sharma : Political Ideas and Institutions In Ancient India
8. Salaetore : Ancient Political Thought and Institutions
9. Spellman : Ancient Indian Political Ideas and Institutions
10. V.P.Verma : Ancient Indian Political Thought
11. V.R.Mehta : Foundations of Indian Political Thought
12. Bidyut Chakrabarti: Modern Indian Political Thought
13. A. Appadorai : Indian Political Thinking From Naoroji To Nehru
14. B.R. Purohit : Hindu Revivalism and Indian Nationalism
15. वी पी वर्मा : आधुनिक भारतीय राजनीतिक चिंतन
16. वी आर मेहता : भारतीय राजनीतिक चिंतन के आधार- एक व्याख्या

17. रुचि त्यागी : भारतीय राजनीतिक चिंतन- प्रमुख अवधारणाएं एवं चिंतक.
18. रुचि त्यागी : प्राचीन एवं मध्यकालीन भारत का राजनीतिक चिंतन- प्रमुख परंपराएं एवं चिंतक
19. विजय कुमार वर्मा, अखिलेश पाल : आधुनिक भारतीय राजनीतिक चिंतन
20. रमेश चंद्र सिंह, विजय श्री : समकालीन भारतीय चिंतक

Course Code: POL 6.5DCCT104

Course Title: Comparative Political Institutions

Unit - I

Nature and Scope of Comparative Politics: Traditional and Modern Perspectives, Comparative Method. Evolution of Comparative Politics with discussion of Major Landmarks.

Unit - II

Major Approaches in Comparative Politics: Behavioral framework, Marxist-Leninist framework, System theory (David Easton).

Unit - III

Major Approaches in Comparative Politics: Political Modernization and Political Development, Political Culture and Political Socialization.

Unit - IV

Form of Government: Leading Classification of Government (both Traditional and Modern) and their Evolution, Constitutionalism. Party System, Pressure Groups.

Unit - V

Electoral System and Voting Behaviour, Policy Making, Bureaucracy and Political Elites

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Recommended Readings:

Gabriel A. Almond, G Bingham Russell & other
– Comparative Politics Today

J.C. Johari - Comparative Politics

Gregory S. Mahler - Comparative Politics: An
Institutional and Cross-National Approach

S.E. Finar – Comparative Government

Almond & Powell - Comparative Politics – System, Policy
and Process

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Course Code: POL 6.5DCCT105

Course Title: International Politics

Unit – I

Evolution of International Politics: Meaning, Nature and
Scope. Approaches to the Study of International Politics,
Theories of International Politics, Concept of Power in
International Politics

Unit II

Instruments for the Promoting National Interest:
Diplomacy, Propaganda and Political Warfare ; Economic
Instruments

Unit-III

Limit of National Power: Balance of Power; Collective
Security, Disarmament and Peaceful settlement of
international disputes

Unit-IV

India and Major Powers, India and its Neighbours, India
and UNO, Nuclear Policy of India. India in Contemporary
Multipolar World

Unit V

Major Issues in Contemporary International Politics:
Globalisation, Human Rights, Terrorism, Environment, Oil
Diplomacy and Gulf Conflict, Palestinian Problem and
Arab-Israel Conflict

Suggested Books :

1. Hans J. Morgenthau : Politics among Nations
(Scientific Books Agency, Calcutta)
2. Palmer and Perkins : International Politics,
Scientific Books Agency, Calcutta
3. Sprout and Sprout : Foundation of International Politics
(Hindi and English)
4. Mahendra Kumar : Theoretical Aspects of International Politics.
(Hindi & English)
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7. Anam Jaitly : International Politics : Trends and Issues
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- 9- iq"i's'k iar % 21oha 'krkCnh esa varjkZ"V^ah; IEcU/k
- 10- ch-,e-tSu % varjkZ"V^ah; IEcU/k
11. I.L. Laude, Jr. : Power and International Relations
12. John H. Herz : International Politics in the Atomic Age
13. C.P. Schleicher : International Relations
14. B. Bhaneja : The Politics of Triangles
15. eFkqjkyky 'kekZ % Hkkjrh; fons'k uhfr
16. A.F.K. Organski : World Politics

17. Garg. J.P. : Regionalism in International Politics
18. Kissinger : Policy in Nuclear Age
19. Paul T.V. & Hall John A : International Politics
20. W.P. Andrew : India and her Neighbours
21. Quincy Wright : The Study of International Relations
22. T.T. Poulouse : United Nations and Nuclear Proliferation
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Structure of Programme Sem II

Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks		Total marks	**Minimum Passing Mark (%)
							Internal Marks	External Marks		
POL 6.5AECT201	Human and National Values	AEC	2	0	0	2				Non-CGPA S/NS*
POL 6.5DCCT202	Modern Political Thought (Machiavalli to Marx)	DCC	5	1	0	6	30	120	150	36
POL 6.5DCCT203	Public Administration in India	DCC	5	1	0	6	30	120	150	36
POL 6.5DCCT204	Political Ideology	DCC	5	1	0	6	30	120	150	36
POL 6.5DCCT205	Research Methodology	DCC	5	1	0	6	30	120	150	36
Total Credits						26				
Total Marks							600			

- DCC: Discipline Centric Compulsory Course. AEC: Ability Enhancement Course.
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory and internals separately.
- For Internal Evaluation of 30 Marks The marks of Internal Evaluation – 30 Marks should be given based on seminar/assignments/presentations/class tests/logical thinking/application of knowledge and skills, other activities etc. based on syllabus.

- L=Lecture; T=Tutorial; P= Practical

M.A. Political Science- Semester II

Course Code : POL 6.5AECT201
**Course Title : Human and
National Values**

AEC

Unit-I

1. NCC – Introduction, Aims, NCC Flag, NCC Song, NCC Administration, Raising of NCC in Schools/Colleges, NCC: Rank, Honours and Awards, NCC Training, NCC Camps, NCC Examinations, Incentive and Scholarship for Cadets.
2. Importance of Discipline in life, Aims and Merits of Discipline, Problems related to Indiscipline and Solutions.
3. Drill – Definition, Principles of Drill, Bad habits in drill, Words of Command, Drill Movements, Arms Drill, Squad Drill, Guard of Honour, Ceremonial Drill, Guard Mounting.
4. Contribution of NCC in Nation Building.

Unit-II

1. Armed Forces – Control Command, Organization of Armed Forces, Weapons of Army, Navy and Air Force, Training institutes, Honours and Awards, Recipients of Param Veer Chakra, Badges of Ranks.

2. Commission in Armed Forces – Recruitment in Armed Forces, Commission in Technical, Non-Technical and Territorial Forces.
3. Weapon Training – 0.22 Rifle, 7.62 Rifle, 7.62 SLR (Self Loading Rifle), 5.56 MM I.N.S.A.S. Rifle, L.M.G. (Light Machine Gun), Stan Machine Carbine, 2” Mortar, Grenade, Pistol, Various types of Firing, Range Procedure and Range Drill.
4. Military History and Geography, Field Craft, Field Engineering, Battle Craft.

Unit-III

1. Obstacle Training. Adventure Training, Self Defence, Physical Posture Training.
2. Social Service, Disaster Management, Health and Hygiene, First Aid.
3. Leadership, Personality Development, Decision Making, Motivation, Duty and Discipline, Morale.

Unit-IV

1. Value system – The role of culture and civilization-Holistic living
2. Balancing the outer and inner – Body, Mind and Intellectual level- Duties and responsibilities
3. Salient values for life- Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity , and inclusiveness
4. Self-esteem and self confidence
5. punctuality – Time, task and resource management , Team work
6. Positive and creative thinking.

Unit-V

1. Universal Declaration of Human Rights
2. Human Rights violations
3. National Integration – Peace and non-violence (in context of Gandhi, Vivekanand)
4. Social Values and Welfare of the citizen
5. The role of media in value building
6. Fundamental Duties
7. Environment and Ecological balance – interdependence of all beings – living and non-living.

Recommended Readings:

1. Hand Book of NCC : Major R C Mishra & Sanjay Kumar Mishra
2. National Security: K. Subramanyam
3. ASEAN Security: Air Comdr. Jasjit Singh
4. Indian Political System, Dr .Pukhraj Jain & Dr. Kuldeep Fadiya
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12. jk"Vªh; j{kk o lqj{kk% MkW- ,- ds- feJ] ekMuZ ifCy'klZ] tkya/kj
13. NCERT, Education in Values, New Delhi, 1992.
14. M.G.Chitakra: Education and Human Values, A.P.H. Publishing Corporation, New Delhi, 2000

Course Title: Western Political Thought
(Modern)

Western Political Thought
(Modern)

Unit-I

Modern Political Thought: Foundations and
Characteristics. Nicolo Machiavelli, Jean Bodin.

Unit-II

Social Contract Theory: Thomas Hobbes, John Locke, Jean Jaques
Rousseau.

Unit-III

Utilitarians : Jeremy Bentham, JS Mill

Unit-IV

Idealists: Hegel, Green

Unit-V

Scientific Socialism: Karl Marx

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Suggested Readings

1. W. Ebenstein: Greek Political Thinkers
2. G.H. Sabine: A History of Political Theory
3. J. C. Johari: Political Thought (Modern)
4. Barkar : Greek Political Theory
5. W. A. Dunning: A History of Political Theories: Modern
6. बी. एल. फड़िया : पाश्चात्य राजनीतिक चिंतन का इतिहास
7. माइकल बी फोस्टर : राजनीतिक चिंतन के आचार्य
8. प्रो. सुब्रत मुखर्जी, प्रो. सुशीला रामास्वामी : पाश्चात्य राजनीतिक चिंतन

Code : POL 6.5DCCT203

Course Title : Public Administration in India

1.

Unit – I

Evolution of Indian Administration, British Influence on Indian Administration. Constitutional Context of Indian Administration. Working of Political Executive: President ,Prime Minister and Council of Ministers.Federalism and Indian Administration.

Unit – II

Study of Organization and working of the Central Secretariat , Cabinet Secretariat and PMO. Organization and functions of the Ministry of Home, Finance and Personnel, Public Grevances and Pensions.

Unit – III

District Administration in India with reference to the role of Collector .Role of District Administration in Disaster Management. Public Enterprises in India: patterns of management-Departments, Corporations and Companies.MOU and Public Enterprises.

Unit – IV

Indian Bureaucracy- Its nature and problems, Classification, Recruitment, Training, Promotion, Service conditions and Rules of conduct. Generalist and the Specialist controversy. Control over Administration :

Parliamentary, Executive, Judicial ,Ombusman ,Civil Society and Media.

Unit V

Financial Administration-Formulation, Approval and Execution of Budget, Parliamentary Control over Finance, Comptroller and Auditor General of India. Economic Planning in India: NITI Aayog and National Development Council. Administrative Reforms in India.

Recommended Readings:

1. Ashok Chanda: Indian Administration.
2. Ashok Chanda: Federalism in India.
3. K. Santhanam: Union State Relations.
4. K.V. Rao: Parliamentary Democracy in India.
5. M.V. Paili: Constitutional Government in India.
6. S.S. Khera: District Administration in India.
7. Ramesh K. Arora (Editor) Administrative Change in India.
8. I.I.P.A.- Organization of the Government of India.
9. C.P. Bhambhri: Public Administration in India.
10. C.P. Bhambhri: Bureaucracy and Politics in India.
11. A.R.C. Report on Citizen Grievances, Machinery of the Government of India. Private Administration and State Administration.
12. Jagannathan: Citizen Administration and Lokpal.
13. Ramesh K. Arora and others: Indian Administrative System.
14. Parmatma Sharma: Public Administration in India.
15. M.A. Mutalib: Democracy. Bureaucracy and Technology.
16. S.S. Dubey: Public Administration in India (Hindi)
17. Hoshier Singh- Indian Administration (also in Hindi)
18. R.B. Jain Contemporary Issues in Indian Administration.
19. S.R. Bhattacharya: Indian Administration.

20. S.R. Maheshwari: Indian Administration.

21. A. Avasthi and Ramesh K. Arora (Editors) Bureaucracy and Development;
Indian Administration

Course Code: POL 6.5

DCCT204

Course Title: Political Ideology

Unit - I

Meaning, Nature and Essential Implication of Political Ideology,
Major Characteristics, Importance and Diffusion of Political
Ideology.

Unit - II

Individualism, Utilitarianism and Liberalism.

Unit - III

Socialism, Marxism and Communism.

Unit - IV

Gandhism, Nationalism and Idealism.

Unit - V

Internationalism, Feminism and Multiculturalism

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Suggestive books-

O.P. Gauba - Political Ideas and Ideologies

John Hoffman - Introduction to Political Ideologies

Andrew Heywood - Political Ideologies

O.P. Gauba - Contemporary Political Ideologies

Daniel Bell – The End of Ideology – On the Exhaustion of Political Ideas in

Fifties

M Fredeman – The New Liberalism

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Course Code : POL 6.5DCCT205

Course Title : Research Methodology

Unit-I

Meaning, Nature and Role of Research In Political Science. Forms of Research-Normative, Empirical and Behavioural.

Unit-II

Inter-Disciplinary Research. The Scientific Method and Theory Building In Political Science.

Unit-III

Formulation of Research Problem : Research Design, Experimental Research Design, Concept and Hypothesis, Selection of Universe, Sources of Data - Primary and Secondary, Sampling.

Unit-IV

Techniques of Data Collection, Observation, Questionnaire and Schedules, Use of Life Histories and Projective Techniques, Interviews, Content Analysis, Various Forms of Studies- Panel, Case, Area.

Unit-V

Measurement Techniques, Scaling and Index Construction.
 Concept of Property and Space, Coding and Tabulation,
 Data Analysis. Report Writing.

Suggested Readings :

1. Goode, G.W. & Hatt, P.K. : Methods and Social Research
2. Ghosh, B.N. : Scientific Methods and Social Research
3. Meehan, E.J. : The Theory and Methods of Political Research
4. Stoffer. S.A. : Social Research To Test Ideas
5. R.N. Trivedi : Research Methodology (Hindi & English)
6. Young P.V. : Science Social Survey & Research
7. Young, Rowland : Approaches To the Study of Politics
8. Jahuda and Others : Research Methods In Social Sciences
9. Karl Popper : The Logic of Scientific Discovery
10. Kenneth Janda : Data Processing : Application To Political Research
11. John Galtung : Theory and Methods of Social Research
12. SL Verma राजनीति विज्ञान में अनुसंधान प्रविधि

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Semester 3

Core compulsory

1. Indian Government and politics
2. Political analysis

Core elective

- 1 Federalism in India
2. Electoral politics in India

Open elective

1. Human rights and duties

Or

2. Gandhian political thought

Semester 4

Core compulsory

1. Contemporary political theory
2. Governance and public policy in India

Core elective

1. Foreign policies of major powers

Or

- 2, Foreign policy of India

Open elective

1. Rural urban local government in India

Or

2. Public international law

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